

Bethlehem Central School District Mentor Program

Statement of Purpose: To provide a research-based mentoring program for new Bethlehem Central teachers.

Rationale: The first year of teaching can be a difficult transition from the world of academia to the professional setting. Beginning teachers come to the educational community full of enthusiasm, but often need assistance in the practical application of instructional skills necessary for effective and efficient student learning. It is important to have beginning teachers start their careers not only with the educational expectations of Bethlehem Central but also with the practical skills necessary for the implementation of educational theory.

The Bethlehem Central Mentor Program provides the new teacher with the opportunity to receive ongoing support, encouragement and understanding to obtain success in this area. The Mentor Program provides exemplary tenured teachers to assist new staff through this initial phase of their careers. New teachers will find their competency, confidence and enthusiasm for teaching enhanced by their professional relationships with these role model teachers/mentors.

Goals:

- To maximize student achievement by improving teachers effectiveness and daily instruction.
- To integrate new teachers into the system of their building, the district and community.
- To enhance teachers' ability to deal effectively with diverse groups of individuals, the different learning styles of children and adults.
- To retain highly qualified new teachers.
- To provide confidential, objective feedback about their teaching in a non-evaluative setting.
- To enable reflection about their teaching and their students' learning.
- To assist in expanding the instructional repertoire.

MENTOR APPLICATION

NAME _____ Building _____

****Please check here if you are **no longer interested** in remaining
in the Mentor Pool _____*

Grade level or curriculum area _____

Home phone number _____

Summer phone number _____

Summer e-mail address _____

Please list all examples of the following for the past three years:

1. Committee service: (building and/or district level/association)
2. Collegial collaboration: (student teachers, consultant teachers, special area, lead teacher, mentoring, etc)
3. Courses, seminars, workshops attended:
4. Professional organizations:
5. Professional presentations: (local, state, national)

Please provide the name and phone number of a colleague, supervisor, or principal who may be approached regarding your qualifications.

Name _____ Phone number _____

***PLEASE RETURN TO BILL CLEVELAND, MENTOR COORDINATOR, AS SOON
AS POSSIBLE!***

**Please submit to the Mentor Coordinator on the specified monthly due dates
(electronically or via PONY mail)**

MENTOR'S NAME:

Date	Times	Topics Discussed	Outcomes/Next Steps